## 教育学部 Faculty of Education



- □学校教育教員養成課程 Teacher Training Program
  - ■中学校教育コース ■幼児教育コース ■小学校教育コース

Early Childhood Education Course Elementary School Education Course Secondary School Education Course

人間を深く理解し、実践的指導力を持つ人材の育成 Aiming to foster personnel with practical leadership skills who understand students deeply

本学部は、「発達支援」の考え方を中核に据えた実践的なカリキュラムと指導体制を整備し、実践的指導力と専門性を有する学校教員を養成 します。どのコースでも4ヵ年を見通した実地教育のコア・カリキュラムが組まれ、入学時から学校の内外での体験・実習活動とその省察を行いな がら、教職への理解を深め、実践的指導力を育成します。同時に、各自の専門・テーマに関して追求的な学びを深め、卒業研究へと繋がっていき ます。さらに、学生生活の充実と人間的な成長をもたらすコースや領域を単位とする学生研究室の活動があります。「未来からの留学生」などの 地域開放行事は、学生研究室の仲間が協力して準備や練習に取り組み、毎年開催しています。本学部は、教師になりたい人が、仲間と切磋琢磨し つつ、大学4年間の学びを通して成長していくことを、全力で後押しします。

The faculty has a practical curriculum guidance system with the concept of "development support" as its core, to train teachers with practical leadership skills and a high degree of expert knowledge in their fields. Each course is made up of a core curriculum of teaching practice and theory covering four years. Starting from their first year, students observe classes both inside and outside the university and reflect upon these experiences and observations. In this way, students deepen their understanding of the teaching profession. This also helps them when researching and writing their final graduation thesis. There are also several events organised by the students' courses promoting learning about cooperation in student life which also help students develop interpersonal skills in dealing with others. Every year the various courses put on events that are open to the public, such as 'Students from the Future' in which students work together to prepare for these events. The faculty, with its four-year course of learning, fully supports hard-working students' development and learning, supported by their colleagues, aiming at a career in teaching.

## 法学部 Faculty of Law

## □法学科 Department of Law

■法律職コース

将来、弁護士・検察官・裁判官などの法曹を目指す人や、司法書士・社会保険労務士・税理士などの資格取得を 目指す人のためのコースです。

The Law Course is to develop students' legal minds and specialized skills. It is mainly for those aiming at advancing to law school to become lawyers, public prosecutors, or judges and those seeking careers such as legal specialists and tax accountants

■公共政策コース Public Policy Course

Law Course

国や地方自治体等の公務員やNGO・NPOの職員等、広く公共的価値の実現を担おうとする人のためのコースです。 Public Policy Course is to develop students' policy-oriented minds and skills to resolve the conflict in the society. It is mainly for those aiming for careers as public officers, NGO (NPO) staff, or related fields.

■企業法務コース Enterprise Legal Service Course

企業において中核的な役割を担うことを目指す人のためのコースです。企業活動に求められる専門的かつ実務的な 知識、問題を発見し解決する能力の育成・向上を目標としています。

Enterprise Legal Service Course is to develop students' legal knowledge in practice and skills in contemporary and global society. It is mainly for those aiming careers in enterprises

■総合法政コース (夜間主コース)

働きながら学ぶ学生を対象として、社会人としてのより幅広い判断力や、企画力、政策遂行能力等の涵養を目 的とします。

Comprehensive Law and Political

The Comprehensive Law and Political Science Course is for people working in the daytime and willing to study in the evening. It aims to develop their Science Course(Evening Course) academic knowledge and the skills necessary for them to deal with the rapid and fundamental changes in contemporary industry and society

#### 充実の少人数授業で共に学び深く知るジュリストに Creating Jurists and Public Administrators in Small Classes

各学生は入学後に希望する進路に沿ったコースを選択します。法学部では、たとえば実務家教員による教育や、フィールドワークを重視した教育 など、現代社会の要請に即し、総合大学としての強みを活かした学際的研究教育を行い、さらに、少人数制の授業により、きめ細やかな指導を行っ ていきます。また、夜間の社会人向けコースでは、社会人としてのより幅広い判断力や政策遂行能力等を涵養します。法律学と政治学の教育を通じ て、公共的市民および高度専門職業人の養成を目指します。

The first year students choose the course in accordance with their seeking of vocational careers. The Faculty of Law implements interdisciplinary education where students are expected to attain legal and political knowledge to meet the needs of contemporary society. The Evening Course provides opportunities for those employed full-time to further deepen their insights into law and political science. The Faculty is aiming to foster legal professionals as well as other specialists concerned with public interests

#### 経済学部 Faculty of Economics

#### □経済学科 Department of Economics

- ■経済・政策分析コース
  - Economic Theory and Policy Analysis Course Accounting and Finance Course
- ■会計・ファイナンスコース ■グローバル社会経済コース
- ■観光・地域振興コース Tourism and Regional Development Course Global Social Economy Course

#### ■経営・イノベーションコース

Business Administration and Innovation Course

経済学部は90年以上の歴史と伝統を有し、四国で唯一の国立の経済学部として、国内外で活躍できる教養ある経済人の育成を通して、広く社会 に貢献することを理念としています。2018年度より新しく1学科・5コース制となり、グローバル化や地域創生のニーズに対応する教育・研究を強 化しました。また、夜間主コースでは、総合経済コースを設置し、経済に関する知識を総合的に学ぶことができます。

The only department of its kind in Shikoku. Kagawa University's Faculty of Economics has the mission of preparing students to take an active part in Japanese society, and in the global community. The Faculty of Economics, founded in 1923, has been reorganized in 2018. It consists of the Department of Economics, which provides a total of five areas of specialization. The Faculty conducts education and research that respond to the processes of globalization and regional revitalization. The Faculty also provides a night school B.A. program for working students. A course in General Economics allows working students to acquire comprehensive knowledge of economics.



回粉回

## 医学部 Faculty of Medicine

□医学科

School of Medicine

□看護学科

□臨床心理学科

School of Nursing

Department of Clinical Psychology



#### 地域に根ざした世界に通じる医学、看護学、臨床心理学の学び舎

Schoolhouse for Locally-based Medicine, Nursing and Clinical Psychology with Global Viewpoints

医学部は、医学科のみを擁する香川医科大学として1978年に開学し、25年を経た2003年に香川大学と統合し、現在に至っています。この間 1996年には看護学科が開設され、2018年新たに臨床心理学科が開設されました。3学科の連携のもと、世界に通ずる医学、看護学、臨床心理学の 教育と研究を推進し、人間性の豊かな医療人および心理援助者とこの領域の未来を担う研究者を養成することを使命とし、同領域の進歩と人類の 福祉に貢献しつつ、地域の医療と心理援助の充実と発展に寄与することを目指しています。各学科でそれぞれの専門性を深めると同時に、多職種 連携の実践を学習する最適な環境を提供します。

The Faculty of Medicine was established as the former Kagawa Medical University consisting of the School of Medicine in 1978, and unified with Kagawa University in 2003. The School of Nursing was added in 1996, and the Department of Clinical Psychology was newly added in 2018. With these three schools cooperating intimately, the Faculty of Medicine promotes education and research in the fields of medicine, nursing, and clinical psychology from a global standpoint and is dedicated to producing professionals with a deep sense of humanity as well as future researchers in these disciplines, thereby contributing to the advancement of science and public welfare and fulfilling regional needs for medical care and psychological support. The Faculty of Medicine provides an ideal environment for learning about multidisciplinary cooperation as well as deepening the specialized knowledge of students in the three schools

### 創造工学部 Faculty of Engineering and Design



- □創造工学科 Department of Engineering and Design
- ■造形・メディアデザインコース Program in Media and Product Design
- ■防災・危機管理コース Program in Disaster and Crisis Management
- ■情報通信コース Program in Information and Communications Technology
- ■先端マテリアル科学コース Program in Advanced Materials Science
- ■建築・都市環境コース

Program in Architecture, Civil and Environmental Engineering

■情報システム・セキュリティコース

Program in Computer Science, Systems, and Security

■機械システムコース Program in Mechanical Systems

我が国のものづくり産業は「大量生産」「大量消費」の時代から、「ものづくり」さらには「ことづくり」におけるイノベーション創出の時代に変遷し ており、人々の多様なニーズに柔軟に対応できる個性豊かで付加価値の高い「もの」や「こと」を創り出す「デザイン思考能力」を有する人材が必要と されています。さらに、「もの」や「こと」が創造的で新しいものであればそれを実現するためには相対的に高いリスクが存在し、また、「もの」や「こ と」には平時にのみならず危機に瀕しても価値を発揮することが求められていることから、「リスクマネジメント能力」を有する人材も必要とされて います。創造工学部では、人間とその生活を取り巻く自然に焦点を当て、人間と自然が調和的に共生できる文化・安全・産業の創造を目指し、専門的 基礎能力に裏打ちされた幅広い工学のバックグラウンドを持ち、国際社会で尊敬される良き市民としての個性豊かな技術者を育成します。

Japanese industries whose lifeblood has been developing and manufacturing goods and products (the process of monozukuri) are now transitioning from the era of "mass production" and "mass consumption" to one that calls for innovation in the fields of crafting not just products (monozukuri) but also intangible things (kotozukuri). This situation calls for individuals who possess the design thinking skills to create tangible and intangible things with high-added value and abundant distinctive features that permit flexible responses to people's diverse needs. Furthermore, if the ideas about tangible or intangible things that we come up with are truly new, then making them a reality will always carry with it a considerable amount of risk. Additionally, these "things" of whatever nature may also be called upon to be of use not only in ordinary situations but also in times of crisis. Accordingly, it will be necessary to have people around who have the ability to manage risk. At the Kagawa University Faculty of Engineering and Design we will nurture engineers of great individuality who will be good citizens respected by the international community. Our students will be mindful of the natural environments in which people live; will seek to create culture, a climate of safety, and industry that allow for humans and nature to harmoniously coexist; and will have a broad background in the engineering that provide the backing/lining for expert fundamental skills

### 農学部 Faculty of Agriculture



- □応用生物科学科 Department of Applied Biological Science
- ■応用生命科学コース Applied Life Science Course ■生物生産科学コース Bioresource Production Science Course
- ■生物資源機能化学コース Bioresource & Functional Chemistry Course ■環境科学コース Environmental Science Course
- ■食品科学コース Food Science Course

農学部は「応用生物科学科」 1学科制で、生物生産の現場や生物科学関連産業などで活躍できる有為な人材を育成します。 学部学生は生物資源 の生産と利用に関する共通的な基礎知識と技能を身につけるとともに、2年後期からは5コースに分属し各専門分野を体系的に学び、3年後期から は、約60余りの多様な研究室に分属し課題研究に取り組みます。

The Faculty of Agriculture consists of the Department of Applied Biological Science, and aims to foster individuals able to work actively in the fields of biological production and bioscience industry. Studying basic knowledge and skills for the production and use of biological resources, undergraduates select one of five courses (Applied Life Science, Bioresource Production Science, Environmental Science, Bioresource & Functional Chemistry, or Food Science) for systematic studies of their majors in the second term of their second year. They select from one of 60 laboratories and focus their studies on their graduation thesis beginning in the second term of their third year.

# 創発科学研究科 (修士課程) Graduate School of Science for Creative Emergence

#### ■創発科学専攻 Division of Science for Creative Emergence



創発科学研究科は、既存の教育学研究科(高度教職実践専攻を除く)、法学研究科、経済学研究科、及び工学研究科(博士課程(前期))を統合 し、急激かつ複合的で予見不能な社会構造の変化に柔軟に対応しながら、新たな社会課題を発見し、解決に向けて取り組むことを通して、持続可 能な社会の実現に貢献することを理念として2022年に設置しました。

本研究科では、自らの専門分野に基づく課題解決方法を着実にデザインでき、かつ複数の学問分野から得られた多様な知識や技術を協調的に組 み合わせることのできる能力を有し、未来において新産業の創造や地域が直面する新課題の解決に貢献できる人材育成を目指します。

The Graduate School of Science for Creative Emergence was established in 2022 with the philosophy of contributing to the realization of a sustainable society by integrating the existing Graduate School of Education (excluding the Course for Teaching Professionals), the Graduate School of Law. the Graduate School of Economics, and the Graduate School of Engineering (Master's Course) to flexibly respond to rapid, complicated, and unpredictable changes in social structure while discovering and solving new social issues.

The Graduate School of Science for Creative Emergence aims to develop human resources who can effectively design problem-solving methods based on their own fields of expertise while simultaneously combining the diverse knowledge and skills obtained from multiple academic fields so they can contribute to the creation of new industries and the resolution of new issues arising in our communities in the future.

## 工学研究科(博士課程)Graduate School of Engineering(Doctoral Course)



- ■安全システム建設工学専攻 Division of Safety Systems Construction Engineering
- ■信頼性情報システム工学専攻 Division of Reliability-based Information Systems Engineering
- ■知能機械システム工学専攻 Division of Intelligent Mechanical Systems Engineering
- ■材料創造工学専攻 Division of Advanced Materials Science

現代社会の進歩はめざましいものがあり、その発展を支える1つの大きな柱が科学・技術であり工学です。絶え間なく進展する社会の複雑化、情 報化、グローバル化のために、最近の工学に課せられる課題は特定分野の専門的知見を駆使するだけでは解決することが難しくなってきています。 そのため、専門知識とともに広い視野と学術的視点を基に行動できる技術者を養成することが大学院教育に求められています。

Science, technology, and engineering represent one of the mainstays that ensure the remarkable progress in modern society. Our society is incessantly becoming more complex, more information-intensive, and more globalized, making it difficult for modern engineers to resolve their problems with expertise from specific areas only. This is why graduate school education is expected to train engineers to be able to act only with specialized knowledge, but also from a broader and interdisciplinary perspective.

## 医学系研究科 (修士課程·博士前期課程·博士後期課程·博士課程) Graduate School of Medicine (Master's Course & Doctoral Course)



修士課程・博士前期課程 Master's Course

- ■看護学専攻 Division of Nursing Science
- ■看護学コース ■助産学コース

Nursing Course Midwifery Course

博士前期課程 (看護学専攻) は、生命と人間の尊重を基盤とし、保健医療、福祉及び社会の諸変化に柔軟に対応できる人材を育成することを目的として います。このため人々のQuality of Life の向上を目指した科学的、実践的な課題解決ができる能力を有し、グローバルな視野で看護学の発展と人々の健 康に寄与する研究を遂行できる人材の育成を目指し、看護学コース (基礎看護学、臨床看護学、地域看護学) と助産学コース (助産学) を設置しています。

The Master of Science in Nursing Course aims at nurturing human resources who are capable of flexibly responding to changes in healthcare, welfare and society, based on respect for life and humankind. Specifically, its objectives are to foster high-caliber resources to take on scientific and practical problem-solving in pursuit of the enhancement of quality of life, and to carry out researches that contribute to both the development of nursing science and human health from a global perspective. We offer Nursing Course and Midwifery Course including 4 areas (Fundamental Nursing, Clinical Nursing, Community Health Nursing, and Midwifery).

#### ■臨床心理学専攻

Division of Clinical Psychology

修士課程(臨床心理学専攻)は、臨床心理学を教授・研究し、高度専門知識・技術技能を有する高度専門職業人の養成、医学的素養をもち多職 種連携・協働、チーム医療や支援の一員として貢献できる心理援助者の養成、並びにその深奥を究めて臨床心理学の進展に寄与、地域の心理的援 助の発展に貢献することを目的としています。

The aim in Master's Course, Division of Clinical Psychology is to learn and research clinical psychology, to train highly specialized professionals with advanced specialized knowledge and technical skills, to foster clinical psychologists who have medical background and can contribute to team medical care as a member of the group, to contribute to the advancement of clinical psychology by examining the depth, and to contribute to the development of psychological support in the community

## 博士課程·博士後期課程 Doctoral Course

- 医学専攻 Division of Medicine
- ■基礎臨床研究医・生命科学研究者育成コース

Training Course for Researchers in Basic Medicine, Clinical Medicine, and Life Sciences

#### ■高度医療人育成コース

Training Course for Advanced Medical Clinicians

博士課程は1専攻2コースで構成され、基礎臨床研究医・生命科学研究者育成コースでは、希少糖等の特色ある生命科学研究の推進や、基礎 研究から臨床応用できる人材を育成します。また、高度医療人育成コースでは、糖尿病など地域特有の疾病への予防と治療、がんのエキスパートを育成します。4年間のうち前半は自立して研究活動を推進するに必要な学識と技術を習得し、後半は指導教員のもとに専門の研究課題に ついて自発的に独創的な研究活動を行います。

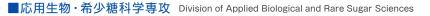
The Doctoral Course consists of two courses in one major. The Training Course for Researchers in Basic Medicine, Clinical Medicine, and Life Sciences teaches students how to conduct life science research (for example, into rare sugars) and make the transition from basic research to clinical applications. In addition, the Training Course for Advanced Medical Clinicians teaches how to prevent and treat diseases particular to specific regions, such as diabetes, and also trains cancer experts. The first term of the four-year program is designed to provide students with the knowledge and skills required to conduct independent research. During the second term, students conduct creative research into specific subjects under their doctoral advisers.

#### ■看護学専攻 Division of Nursing Science

博士後期課程は、あらゆるライフステージにある人々の健康 QOLの向上を目指し、健康に関連する学問分野との融合により看護を探究し ます。これにより、生命・生活・人生に生じる様々な健康に関するイノベーションを起こすことに寄与し、高い倫理観・指導力をもつ看護実践 者、教育・研究者を育成します。

The Doctor of Science in Nursing Course aims to improve the health QOL of people at all stages of life and explores nursing in an interdisciplinary approach to health-related academic fields. In this way, we will foster nursing practitioners, educators, and researchers with high ethical standards and leadership skills who will contribute to creating innovations in the various health-related issues that arise in our life, daily living, and the course of life,

## 農学研究科 (修士課程) Graduate School of Agriculture (Master's Course)





■生物化学・食品科学コース Biological Chemistry and Food Science Course ■応用生命科学コース Applied Life Science Course

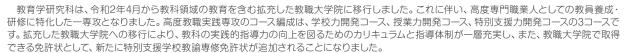
農学研究科は「応用生物・希少糖科学専攻」 1専攻4コース選択制で、生物科学を基礎に、生物資源の生産と利活用・希少糖の基礎と応用に関す る高度な専門的知識と開発能力を備え、国内外の広範な生物産業関連分野で活躍出来る高度専門人材を育成しています。

The Graduate School of Agriculture is organized into one unified division, the Division of Applied Biological Science and Rare Sugar Studies. The division offers four courses of study with advanced studies and research on biological science, production and utilization of biological resources, and the development and application of rare sugars. The Graduate School of Agriculture cultivates experts to be active in bio-industry and related fields, both in Japan and abroad

#### Graduate School of Education 教育学研究科(専門職学位課程) (Professional Degree Course)

## ■高度教職実践専攻(教職大学院)

Course for Teaching Professionals



In April 2020, the Graduate School of Education moved to the graduate Course for Teaching Professionals which includes curriculum subject areas for education courses. In line with this, it has become a major specializing in teacher training, and training highly-specialized teaching professionals. The Course for Teaching Professionals consists of three courses: the School Education Course, the School Curriculum Studies Course, and the Special Needs Education Course.

By moving to the Course for Teaching Professionals, the curriculum to improve practical leadership in the subject areas and the system of instruction has been

further enhanced. Furthermore, a new teaching license for Special Needs Education has been added as one of the teaching licenses that can now also be obtained at the Course for Teaching Professionals.

## 地域マネジメント研究科(専門職学位課程)Graduate School of Management (中間では、中では、中で、中で、Professional Degree Course)



Studies in Management and Regional Strategies

本研究科は、地域活性化に関する知識を総合的に学び、「ビジネス・リーダー」、「パブリック・プロフェッショナル」、「地域プロデューサー」を 養成する地域に根ざした経営系専門職大学院(ビジネススクール・MBA)です。

学生の多くは、企業や自治体などで仕事をしながら熱心に学ぶ社会人です。多忙な社会人学生に配慮し、平日夜間のほか土曜日や夏季に授業 を行っています。少人数教育によって、学生の問題意識に応じたきめ細やかな指導を行っています。研究科は、企業経営領域と地域公共領域か ら構成されています。専任教員は、研究実績に富む研究者教員と実務経験に富む実務家教員が在籍しています。

さらに、外部講師として、域内外の大学教員に限らず、企業経営者、行政機関の長を迎え、地域とタイアップしたカリキュラムの充実に努 めています。

The Graduate School of Management (GSM) is a business school, devoted to regional society, with MBA program focusing on comprehensive knowledge of regional development to train "business leaders", "public professionals", and "leaders for regional revitalization".

Many students are studying diligently at GSM while working in companies and local governments in daytime. In consideration of students with full time employment, classes are held on weekdays at night, on Saturdays and in summer. By small group education, we provide detailed guidance in accordance with students' problem awareness. The GSM consists of corporate management areas and local public areas. Faculty members include researchers who have high academic achievements and practical teachers who are skilled in practical experience.

Furthermore, as external lecturers, we are striving to enrich the curriculum which tied up with the community by welcoming the heads of corporate managers and administrative agencies, not limited to university faculty members inside and outside the area

# 愛媛大学大学院連合農学研究科 (博士課程) United Graduate School of Agricultural Sciences, Ehime University (Doctoral Course)



- ■生物資源利用学専攻 Applied Bioresource Science Major
- ■生物環境保全学専攻 Life Environment Conservation Science Major

愛媛大学大学院連合農学研究科は、愛媛、香川及び高知の3大学によって構成され、各大学の修士課程である、大学院農学研究科 (愛媛大学、香 川大学) 及び大学院総合人間自然科学研究科農林海洋科学専攻 (高知大学) と連結することによって、個々の大学のみでは期待し難い広い分野にわ たり、水準の高い教育・研究を行うことを可能ならしめる組織です。本部を愛媛大学 (農学部) に置き、生物資源の生産と利用に関する諸科学につい て高度の専門的能力と豊かな学識、広い視野をもった研究者の養成を行っています。

The United Graduate School of Agricultural Sciences, Ehime University (UGAS-EU) is a consortium built on the master's programs of Kagawa, Kochi and Ehime universities with the main office located at the Ehime University campus. This organization makes it possible to provide a higher and broader level of education and research than would be available at any of these universities alone. Our goal is to produce top class scientists who have a broad range of knowledge and a high level of specialization in the fields of bioresources and production.





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