

# Big Questions and Dialogue

<b>Instructor</b> Johnson, Benn	<b>Email</b>
<b>Lesson Day, Time, Schedule</b> Tuesday, 12:10-12:50 Thursdays, 14:50-15:50	<b>Course Mode</b> Tuesdays, In Person Thursdays, Online
<b>Course Level</b> Advanced (TOEIC 500+ plus adequate Speaking/Listening Proficiency)	<b>Course Materials</b> Instructor will provide lesson materials

## Course Overview

This course is designed to engage students in creative, caring, and critical dialogue in English about deep-rooted philosophical questions. Before each class, students will be provided with a stimulus about the weekly theme (such as a video or a short reading). Students will create a question related to the stimulus and have a philosophical dialogue about the question.

## Course Goals

Students who take this course will improve their dialogue and improvisational speaking skills in English. In addition to these skills, students will form a community of inquiry, and learn to use dialogue to expand their thinking about complex and sensitive topics.

## Course Content

The first lesson will serve as an **Orientation Session**. Instructors will inform students **about skills and activities** related to the course, and students will introduce themselves to each other.

## Course Plan

<b>Lesson</b>	<b>Topic</b>
1.	Introduction to Philosophical Dialogue, Class Introductions
2.	Forming Deep Discussion Questions
3.	Environment
4.	Knowledge
Break	
5.	Language
6.	Gender/Sex
7.	Economy
8.	Student Choice
9.	Student Choice
10.	Student Choice

## Lesson Flow

1. Review the stimulus
2. Form a class-question
3. Dialogue
4. Daily Reflection